



OUR MISSION STATEMENT

Teaching All To Achieve Excellence

Tate Elementary School (TES) understands that a strong partnership between the school and parents is vital to ensure the success of our students. At Tate Elementary we recognize that parents are their children's primary teacher and their support is necessary in our efforts to provide a quality education for all students. We believe teachers and parents share the responsibility for a child's success. Communication between home and school is vital to setting positive examples for our children. Tate Elementary is also dedicated to the system mission: "Graduation and Life Preparation for All"

Tate Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I Programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

What is it? This is a plan that describes how Tate Elementary will provide opportunities to improve parent engagement to support student learning. Tate Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement and in creating opportunities for parents to participate in activities and events to promote student learning at school and at home.

How is it developed? Tate Elementary School welcomes parent input and comments at any time regarding this plan and the Title I schoolwide plan. Parent input forms will be available to all parents of students enrolled in Tate Elementary to involve parents in the development of this plan, the district plan, the schoolwide plan, and the use of parent involvement funds. All parent feedback will be considered in the revision of all plans. The plans will go home with all students at the beginning of the school year. This Parent Involvement Plan (PIP) is posted on our school website for parents to view and to provide us with their feedback throughout the year. We also distribute an annual survey asking parents for their review of our Title I Program, as well as for all plans. This survey helps to guide how our parent involvement funds are spent. Parents can also give feedback during our annual Pickens County Parent Action Committee meetings.

Who is it for? All students participating in the Title I, Part A Program and their families are both encouraged and invited to fully participate in the opportunities described in this PIP. Tate Elementary will provide full opportunity for the participation of parents with limited English skills, parents with disabilities, and parents of migratory children.

Where is it available? At the beginning of the year, the PIP will be sent home with students in their Title I packets, posted on the school website, made available at all schools, Title I Meetings, annual Title I events, and at the Pickens County Parent Action Committee meetings.

At the beginning of each school year Tate Elementary School will share with students and their parents a Parent/School/Student Compact. This compact has been developed with input from parents and students and is reviewed annually for any revisions that need to be made. Teachers review the compact with students in a timely manner at the beginning of the school year. Both parents and students are asked to sign the compact as an understanding of the expectations being set for learning during the upcoming year. The signed compacts are placed in the student's file as a visible indication of the commitment that has been made to support the efforts of the student and the school.

To maximize the success of our students the following programs are planned to engage and encourage parent involvement. Please refer to our county school calendar for holidays and academic dates, such as progress reports and report cards:

1. Our school staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in support classroom instruction:
 - a. The school will make available a weekly class newsletter for kindergarten, 1st, 2nd, and 3rd grades and a monthly newsletter for grades 4th and 5th.
 - b. The school will maintain a website that links to classroom websites for each teacher. On the classroom websites, parents will be able to access the classroom newsletter that will have information on homework assignments, classroom calendar, and other pertinent information. Parents will also be able to communicate with school staff using email.
 - c. Each parent will be provided a username and password so they can access their child's grades and attendance information. This information will be updated in a timely manner.
 - d. Teachers will send home a folder containing student papers and work samples. Parents are asked to review the work and return the folder.
 - e. The school will provide to parents a report card every nine weeks and progress reports between report card dates with information regarding their child's academic progress.
 - f. The school will send home notices with students, post notices in the school and on social media, use our mass notification telephone system, and provide information for local newspapers about parent workshops and meetings.
 - g. Tate Elementary School will ensure they have appropriate representation at the Pickens County Parent Advisory Council meetings at which survey results will be distributed and input taken into consideration while reviewing and revising the LEA Parent Involvement Policy, TES Parent Involvement Policy, TES Parent Involvement Plan, and TES Parent/Student/School Compact, TES Title I Schoolwide Plan, and the Comprehensive Local Education Agency Improvement Plan.
 - h. TES will maintain a School Advisory Council, whose majority membership will consist of parents. This council will hold open meetings no less than 4 times yearly, and will act as a liaison between parents and the school administration when needed.
 - i. TES will work with parents to inform staff members of the importance of effective communication and parental involvement via newsletter and staff meetings.
2. The School will hold parent meetings, conferences, and activities throughout the year to increase parental involvement and build parent and family capacity.
 - a. TES will conduct parenting workshops to provide parents with strategies and ideas on how they can help to enhance their child's education.
 - b. TES parents will learn about and have an opportunity to provide input on our Title I program including our school parent involvement plan, district parent involvement plan, parent/school/student compact, the Title I schoolwide plan, how parent involvement funds are spent, and other Title I requirements.
 - c. TES will hold a yearly book fair. Parents will be invited to visit the book fair at various times during the day and evening. This will help provide an opportunity for parents and their student(s) to experience the school environment together with an emphasis on literacy and its importance.
 - d. TES will hold an annual open house offering parents, students, and other family members the opportunity to meet and speak with faculty, staff, and administrators allowing for questions to be answered and the curriculum to be explained.
 - e. Information is provided to parents explaining academic standards, achievement goals, and learning targets and suggestions as to how they can participate in achieving these.
 - f. Information is also provided to parents explaining homework and grading procedures.

- g. TES will hold parent-teacher conferences at least once each year to discuss the student's success and to offer suggestions in the areas needed.
 - h. The school will partner with the middle schools and preschools in the county to help provide a smooth transition from one school to another by raising parent awareness of procedures and activities. Teachers will hold meetings with other teachers and parents to help in this process. TES will participate in Kindergarten Transition Night, where parents and students visit the school the student will attend, providing an opportunity for each to familiarize them and become comfortable at the school.
 - i. TES will engage parents in the following types of activities and roles to increase involvement, to help make parents more comfortable in the school environment, and to support student learning:

<ul style="list-style-type: none"> • Kindergarten Open House • Awards Day Presentation • Parent Education Workshops • Open House • Red Ribbon Week • Various Committees • Family Movie Night • Student Performances • CHAMPS Graduation • Veterans' Day Luncheon • Curriculum Night/Tailgate 	<ul style="list-style-type: none"> • Special Parent Luncheons • Book Fair Helpers • Grandparents Day Luncheon • Olympic Volunteers • Orientation Presentations • Parent-Teacher Organization • STEM Night • Title I Celebration • Fall Festival • White Christmas Program • Room Parents
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3. The school will provide information to parents about volunteer opportunities:
 - a. The school will provide opportunities for parents and community members to support the learning environment through programs such as our mentoring program and our School Advisory Council.
 4. The school along with the county will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A Program:
 - a. The Pickens County Parent Advisory Council will ensure adequate representation from each school to review and revise the Title I, Part A documentation and programs. Examples include but are not limited to Parent Involvement Policies, Parent Involvement Plans, Comprehensive Local Education Agency Improvement Plan (CLIP), Title I Schoolwide Plan, Title IIA Equity Plan, Grievance Procedure, School/Parent/Student Compact, and evaluation tools.
 5. The school will provide a parent resource center located in the front hallway of the school:
 - a. Materials will be made available to parents on various topics that will help with educational and emotional topics. There will also be materials for parents to check out and computers parents can use to check grades. The school will have copies of the Parent Involvement Plan available in the resource center.
 6. The school will involve parents in the evaluation process of parental involvement efforts:
 - a. The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using an assessment parents helped create. This assessment will then be used to determine the effectiveness of the parental involvement program. This assessment will provide us with information on the (1) effectiveness of specific strategies, (2) engagement of parents in activities to support student academic growth, and (3) growth in numbers of parents attending workshops and meetings. In addition, this assessment will ask for and encourage parental input on ways to improve all areas of parental involvement.