

Learning Targets (4th nine weeks)

Kindergarten

At the end of this grading period I will know the following



ELA/Reading
Reading (Foundational Skills)
I can recognize and name all upper and lowercase letters of the alphabet.
I can say the most common sound for each consonant in the alphabet.
I can match long and short vowel sounds with the letters that go with them.
I can read common sight words. (Kindergarten target: 45)
I can count, pronounce, and blend syllables in spoken words.
I can blend and take apart onsets and rimes.
I can say the beginning, middle, and ending sounds in words.
I can make new words by changing a sound in words that I already know.
I can tell the difference between similar words by finding the letters that are different.
ELA/Reading
Reading (Informational Text)
I can ask and answer questions about important details in an informational book.
I can tell the main topic and important details in an informational book.
I can tell how two information books about the same thing are alike and different.
I can find the reasons an author gives to make the information more clear.
I can retell familiar stories, including key details.
I can tell how the pictures help me understand the information.
Writing
I can draw or write to help me tell about an informational topic.
I can draw or write to help me tell about a single event.
I can draw or write to help me tell what I think about a topic.
I can listen to my friends' ideas to help add details to my story.
I can work with my class to gather information about a subject and then write about it.
I can use tools to produce and publish writing; with help from adults.
Language
I can use common prepositions (to, from, in, out, on, off, for, of, by, with).
I can create longer complete sentences with my class.
I can write a letter or letters for most consonant sounds.
I can write a letter a letter or letters for most short vowel sounds.
I can use what I know about letters and sounds to spell easy words.
I can sort objects into groups and tell how I sorted.
I can match some verbs (action words) and adjectives (describing words) to their opposites.
I can tell how words are used in real-life. (I can talk about animals that are colorful.)
I can act out words that have the same meaning.

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MATH

I can add to solve word problems.

I can subtract to solve word problems.

I can show addition.

I can show subtraction.

I can break apart numbers into pairs in many ways.

I can use objects and drawings to add a number to make 10.

I can make combinations of 10 using two numbers.

I can quickly add numbers up to 5.

I can quickly subtract from numbers up to 5.

Science

I can describe time patterns (such as day to night and night to day) and objects (such as sun, moon and stars) in the day and night sky.

I can describe the physical attributes of rocks and soil.

I can sort rocks and soil.

I can explain gravity and how some objects are able to stay in the sky.

I can sort objects according to their motions (straight, zigzag, round and round, back and forth, fast and slow, and motionless)

Social Studies

I can identify and explain the meaning of the following national holidays:

- a. Memorial Day
- b. Flag Day
- c. Independence Day

I can identify and explain the following American symbols:

- a. The National and State Flags- (United States and Georgia flags)
- b. The bald eagle
- c. The Statue of Liberty