



Learning Targets (4th nine weeks)

Fifth Grade

At the end of this grading period I will know the following

| Math |
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| I can classify two-dimensional figures into categories based on their properties. |
| I can convert measurement units within a given measurement system. |
| I can understand concepts of volume. |
| I can analyze patterns and relationships. |
| I can represent and interpret data. |

| ELA/Reading |
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| I can read with sufficient accuracy and fluency to support comprehension. |
| I can read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. |
| I can read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently. |
| I can incorporate information from several texts on the same topic in order to write or speak about the subject knowledgeably. |
| I can write opinion pieces on topics or texts, supporting a point of view with reasons. |
| I can provide logically ordered reasons that are supported by facts and details. |
| I can develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
| I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic. |
| I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |
| I can use a variety of transitional words, phrases, and clauses to manage the sequence of events. |
| I can use concrete words and phrases and sensory details to convey experiences and events precisely. |
| With guidance and support from peers and adults ,I can develop and strengthen writing as needed by planning, revising, and editing. |
| I can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.. |
| I can expand, combine, and reduce sentences for meaning, reader/listener interest, and style. |
| I can provide a conclusion that follows from the narrated experiences or events. |



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At the end of this grading period I will know the following

Science

I can recognize that offspring can resemble parents in inherited traits and learned behaviors.

I can diagram and label parts of various cells (plant, animal, single-celled, multi-celled).

I can relate how microorganisms benefit or harm larger organisms.

Social Studies

I can discuss the importance of the Cuban Missile Crisis and the Vietnam War.

I can Explain the key events and people of the Civil Rights movement;

- include Brown v. Board of Education (1954),
- the Montgomery Bus Boycott,
- the March on Washington,
- Civil Rights Act,
- Voting Rights Act, and civil rights activities of
- Thurgood Marshall,
- Rosa Parks,
- Martin Luther King, Jr.

I can Describe the impact on American society of the assassinations of

- President John F. Kennedy,
- Robert F. Kennedy,
- Martin Luther King, Jr.

I can discuss the significance of the technologies of television and space exploration.

I can describe U. S. involvement in world events; include efforts to bring peace to the Middle East, the collapse of the Soviet Union, the Persian Gulf War, and the War on Terrorism in response to September 11, 2001.

I can explain the impact the development of the personal computer and the Internet has had on American life.

I can locate important physical features; include the Grand Canyon, Salton Sea, Great Salt Lake, and Mojave Desert.

I can give examples of technological advancements and their impact on business productivity during the continuing development of the United States (such as the development of the personal computer and the internet).

I can identify the elements of a personal budget and explain why personal spending and saving decisions are important.