Learning Targets (4th nine weeks)

Third Grade

At the end of this grading period I will know the following ……

Math
I can find the missing number in a multiplication or division equation.
I can use the Distributive property of multiplication.
I can solve two-step word problems that involve addition, subtraction, multiplication and division.
I can tell and write time to the nearest minute.
I can measure time in minutes.
I can solve telling time word problems by adding and subtracting minutes.
I can measure liquids and solids with grams (g), kilograms (kg) and liters (l).
I can use addition, subtraction, multiplication and division to solve word problems about mass or volume.
I can understand that one way to measure plane shapes is by the area they have.
I can understand that a "unit square" is a square with side lengths of 1 unit and it is used to measure the area of plane shapes.
I can cover a plane shape with square units to measure its area.
I can measure areas by counting unit squares (square cm, square m, square in, square ft.)
I can find the area of a rectangle using square tiles and also by multiplying the two side lengths.
I can solve real world problems about are using multiplication.
I can use models to show that the area of a rectangle can be found by using the distributive property (side lengths and b + c is the sum of a x b and a x c).
I can find the area of a shape by breaking it down into smaller shapes and then adding those areas to find the total area.
I can solve real world math problems using what I know about how to find the perimeter of shapes.

Learning Targets (4th nine weeks)

Third Grade
At the end of this grading period I will know the following ......

ELA/Reading
I can figure out the meanings of words or groups of words in stories by thinking about how they are used.
I can tell the difference between literal and nonliteral language when I read.
I can describe characters in a story and explain how their actions contribute to the sequence of events.
I can talk about the most important details in the information I read and how they support the main idea.
I can describe how some historical events are related.
I can write informative and explanatory texts to examine a topic and convey ideas and information clearly.
I can ask or answer questions to demonstrate understanding of a text, referring explicitly to the text for answers.
I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

Science
I can use geometric figures, number sequences, graphs, diagrams, sketches, number lines, maps, and stories to represent corresponding features of objects, events, and processes in the real world.
I can use numerical data in describing and comparing objects and events.

Social Studies
I can discuss the lives of Americans (Lyndon B. Johnson and Cesar Chavez) who expanded people's rights and freedoms in democracy.
I can explain social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.

Social Studies Continued
I can locate major topographical features.
I know that some things are made locally, some elsewhere in the country, and some in other countries.
I can describe the cost and benefits of personal spending and saving choices.
I can describe four types of productive resources: natural, human, capital, and entrepreneurship
I can explain that governments provide certain types of goods and services in a market economy, and pay for these through taxes and will describe services such as schools, libraries, roads, police/fire protection, and military.