

Learning Targets (4th nine weeks)

Second Grade

At the end of this grading period I will know the following



Math
I can recognize and draw shapes having specified attributes. G.1
I can partition a rectangle into rows and columns of same-size. G.2
I can partition circles and rectangles into two, three, or four equal shares. G3
I can make a graph. MD.10
I can determine whether a group of objects has an odd or even number. OA.3
I can use addition to find the total number of objects arranged in rectangular arrays. OA.4

ELA/Reading
I can identify words with common spelling patterns that do not follow the normal rule. RF3e
I can write an opinion piece about a topic or book and give reasons to support my opinion. W1
I can write an informative piece where I introduce a topic, use facts and definitions to develop point, and provide a concluding statements. W2
I can write a narrative piece where I retell an event or sequence of events. W3
I can participate in shared research and writing projects. W7
I can recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. SL2
I can tell a story or recount an experience with appropriate facts and details, speaking audibly in coherent sentences. SL4
I can create audio recordings of stories or poems. SL5.1
I can add drawings or details to a description to provide information. SL5.2
I can use complete sentences when appropriate. SL6.1
I can use collective nouns. L1a
I can form and use frequently occurring irregular verbs. L1b
I can use reflexive pronouns. L1c
I can use the past tense of common verbs. L1d
I can use commas in greetings and closings of letters. L2b
I can produce, expand, and rearrange complete simple and compound sentences. L1f
I can capitalize holidays, produce names, and geographic names. L2a
I can use apostrophes in contractions. L2c
I can use apostrophes in possessives. L2c
I can generalize learned spelling patterns when writing words. L2d
I can use a dictionary to find the correct spelling of a word. L2e
I can compare formal and informal uses of English. L3a
I can use sentence-level context as a clue to the meaning of a word or phrase. L4
I can determine the meaning of the new word formed when a known prefix is added to a known word. L4b

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I can use a known root word as a clue to the meaning of an unknown word with the same root. L4c
I can use knowledge of the meaning of individual words to predict the meaning of compound words. L4d
I can identify a real-life application of a word. L5a
I can describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. RI2.4
I can recognize the differences in the points of view of characters, including by speaking in a different voice of each character when reading dialogue aloud. RI2.6
I can use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. RL7
I can compare and contrast two or more versions of the same story by different authors or from different cultures. RL9
I can identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. RI2
I can identify the main purpose of text, including what the author wants to answer, explain, or describe. RI6
I can explain how specific images contribute to and clarify a text. RI7
I can describe how reasons support specific points the author makes in a text. RI8
I can compare and contrast the most important points presented by two texts on the same topic. RI9
I can identify the steps in technical procedures in text. RI2.3
I can explain how scientific ideas or concepts connect. RI2.3
I can explain how the steps in a process connect. RI2.3
I can identify words and use information in a text to determine the meaning of words and phrases. RI2.4
I can explain how text features help locate key facts or information. RI2.5
I can locate key facts or information about a topic using text features. RI2.5
I can decode words with common prefixes and suffixes. RF3d
I can read on-level text with purpose and understanding. RF4a
I can read on-level text orally with accuracy, appropriate rate, and expression on successive readings. RF4d
I can use context to confirm or self-correct word recognition and understanding, rereading as necessary. RF4c
I can read grade-appropriate irregularly spelled words. RF4d

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Science

I can investigate the position of the sun and moon to show patterns throughout the year. E2

I can describe physical attributes of stars. E2

I can determine and investigate the life cycle of common animals and plants. L1

I can identify fungi as living organisms. L1

Social Studies

I can identify the contributions made by Jimmy Carter. SS2H1

I can describe how the everyday life of Jimmy Carter is similar to and different from everyday life in the present. SS2H1

I can identify specific locations specific to the life and times of Jimmy Carter. SS2G2

I can explain that because of scarcity, people must make choices and incur opportunity costs. SS2E1

I can identify ways in which goods and services are allocated. SS2E2

I can explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter. SS2E3

I can explain the costs and benefits of personal spending and saving choices. SS2E4