

Learning Targets (4th nine weeks)

First Grade

At the end of this grading period I will know the following



Math

I can distinguish between defining and non-defining attributes of shapes

I can create composite shapes out of 2 and 3 dimensional shapes.

I can divide circles and rectangles into 2 or 4 equal shares and describe those shares as halves, fourths, and quarters.

I can build and draw shapes to possess defining attributes.

I can identify attributes that do not make the shape.

I can use place value to help me compare 2 digit numbers using the symbols $>$, $<$, or $=$.

I can determine how the original and created composite shapes (combined shapes) are alike and different.

I understand that decomposing a shape into more equal shares creates smaller shares.

I can explain what each digit of a two-digit number represents.

ELA/Reading

I can segment spoken syllables into their individual sounds.

I can read and recognize sight words.

I can apply reading strategies to be used with text for accuracy in rate and expression on successive readings.

I can identify the main topic.

I can identify the reasons an author gives to support points in a text.

I can read informational texts appropriate for first grade.

I can write informative and explanatory texts.

I can read on-level text with purpose and understanding.

I know final e and common vowel team conventions for representing long vowel sounds.

I can write narratives with sequenced events.

I can use frequently occurring prepositions (beyond, during, and toward)

I know how to use a conjunction to extend a sentence.

I can match verb tense with my subject.

I can use common, proper, and possessive nouns.

I can use singular and plural nouns with matching verbs.

I can use personal, possessive, and indefinite pronouns.

I can use verbs to convey a sense of past, present, and future.

Social Studies

I understand the difference between a want and a need.

I know how wants and needs can affect economics.

I know why a budget is important.

I know goods are items that we purchase.

I know that services are things done by people to help others.

I can provide examples of different landforms.

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Science
I can give examples of the basic needs of plants and animals.
I know that plants and animals need air, food, shelter, and water to survive.
I know the basic parts of a plant.
I know how light and sound differ.
I know that vibrations produce sounds.
I know sounds vary in terms of pitch and volume.
I know how light is produced.
I know different sources of light.
I can communicate scientific ideas clearly.